# San Diego Unified School District

# Crawford High School

Site Governance Team (SGT) Meeting Date: February 23, 2023 at 3:45 pm

# **AGENDA**

Item	Description/Actions	Action Requested of SGT Members
Call to Order		Informational
2. Quorum Check		Informational
3. Approval of Agenda		Informational/Action Item
Review of Last     Meeting's Minutes	Meeting Minutes	Informational/Action Item
5. 2023/2024 schedule	Principal's Proposal	Discussion
6. CAASP Schedule		Discussion
7. Stipends for Dept. Chairs	Section 24.3: CONTRACT WAIVERS (pg. 90) 7.00 COMPENSATION FOR NONCONTRACT SERVICE (pg. 170)	Discussion
8. Round Table		Informational/Discussion
9. Closure		

# 1. Call to order: 3:54 pm

#### **Members Present:**

# **Non-elected members:**

# **Elected Members:**

Rachel Foster (SDEA) Emily Rader (SDEA) Kent Tartt (SDEA) Dan Dadmun (SDEA)
Bryan Morse (SDEA)
Ray Beattie (SDEA)
Irene Quinata (Classified)
Adrian Amante (Classified)

# **Nominated / Volunteer members:**

Belinda BustosAyala (student) <a>Vacant (parent)</a>

Scott Page Sandra Hafermann Lindsay Abbott

#### 2. Quorum Check- Informational

7 members present, Quorum met

# 3. Approval of Agenda

Rader item 6 before 5 Dadmun second Motion passed

Morse motion to approval Bustos motion to second Motion passed

#### 4. Review of Last Meetings Minutes

Douglas motion to approve
Dadmun second
Motion passed

#### **6. CAASPP Schedule**

**Abbott:** Need CAASPP for 11th and 12th graders. We need to figure out how we are doing this. The super long advisories were good, unless you did not have an advisory. Gym is not an option. It doesn't all have to be all on the same week, same day, I need input. 11th graders are taking English CAT and Performance task. Then Math computer and performance task. The performance task is very short, but it is untimed. We have parameters. There is also the CST test, the 11th and 12th graders are taking the science test. 2 hour or 2 hour blocks of time for all

except for the math performance. First two weeks of May is AP tests, not then. No answers from other high school.

**Dadmun:** Who are you asking?

**Abbott:** Simmons, AP at other schools, no responses yet

Rader: Can it be after AP test?

Page: I agree

**Morse:** There was field trips to Sea World or the Zoo?

**Abbott:** Range for tests 4/10 to 6/14. **Douglas:** Can we split up the weeks?

**Abbott**: Yes, there are 5 tests. AP Tests are 5/1 - 5/12.

ELA CAT	ELA PT	Math CAT	MATH PT	CAST (11th&12th)
3 hour	3 hour	3 hour	1 hour	3 hour

**Douglas:** Use our normal advisory schedule? But it's only juniors

Morse: Kearny did movies before

Rader: Create an activity during those long advisory periods, bring the Freshman together, and

watch a movie in the theatre, switch out with creative writing contests

Bustos: Keep in mind a lot of the Juniors have City college classes they are studying for.

Abbott: Like to spread it out, two days a week after AP test, maybe one CAST before the AP

tests

Rader: Plan 3 events, for 9,10, and Seniors, and rotate them around

Morse: 70 about in Senior Night?

Abbott: Subs cannot give the test, so teacher problem too

**Douglas:** Multiple make up days? Just pull out kids **Abbott:** We pull out kids, we need 95% by law

Page: Not a bandaid, let's find what works, and remake it easier and better each year

#### 5. 2023/2024 schedule

**Villanueva:** I'm going to pass around our current bell schedule, which is the green form. The Proposed schedule for next year is on the white paper. Monday is a modified day. It would be 2:03 end, shorter grab and go. Tuesday and Friday are advisory, but it is longer, it is 36 minutes.

**Foster:** One advisory is for announcements?

**Villanueva:** Looking for a shorter announcements, and a student led one with students who are more tech savvy

**Dadmun**: That is a nutrition break, not grab and go

**Abbott:** It's called the same thing

**Abbott:** We have 6 minimum days a year. Should we do finals? Maybe have minimum day at the end of each quarter, and keep the end the winter and spring breaks min days. Passing period is 5 min to 6 minutes.

Foster: The kids are stressing

**Villanueva:** If you are on the 3rd floor, that's quite a few steps, we decided one extra minute doesnt hurt and it can help. We took into account the new building, grab and go, we would like your thoughts and opinions.

**Abbott:** Looking for typo, that's fine.

Morse: Will Friday holidays change the minimum days?

**Abbott:** When there is a Monday holiday, instead of Tuesday changing, Monday short day is . . .

dropped.

Douglas: If we miss a Friday,

**Rader:** If Advisory is always Tuesday Thursday, it will never change for the students.

Page: What if we have Tuesday Wednesday? Still consistency

Rader: I think spreading out the advisory is better for the counselors and people planning

advisory to see the students more time

**Abbott:** It's only two times we have a Friday Holiday.

**Douglas:** Let's keep the Monday modified even if there is a Friday Holiday

**Abbott:** I don't know if we have the minutes available to do that, it needs to be approved by the

district.

**Bustos:** Is it going to change, that the modified day is on Wednesday?

**Villanueva:** Cannot do to transportation

**Bustos:** Students may not show up on modified Monday because it's a full day. **Douglas:** I would not use time off to extend the weekend into a modified Monday.

Villanueva: Two advisory days, the advisory is too short. They need more time, we think 36

instead of 22 minutes makes a difference **Morse:** More time to pass out the papers?

**Villanueva:** We could pass them out during advisory.

Page: Please do

**Villanueva:** Let's get back on track to the schedule.

**Douglas:** What is the back up plan if the schedule doesn't pass?

**Abbott:** We coming to you for advice and consent. **Abbott:** Back up plan is current schedule we have.

**Villanueva:** We are not coming with a back up plan, we are working hard to make this schedule work and getting advice so that it passes. I think two advisory a weeks is a good move. Baron Hunt wants to do advisory.

Foster: When would that me?

Villanueva: It would be on Tuesdays

**Abbott**: I need to be updated sooner, not last minute.

Villanueva: We get it Monday, then the student digitizes it.

**Douglas**: So no Plan B for the schedule? **Villanueva:** We are getting opinions

**Douglas:** Can we have a survey monkey to see what the staff thinks in advance?

**Villanueva:** I think survey monkey is not as good as giving during a staff meeting to give people a chance to ask questions. The thing about the vote, it is interpreted differently by schools, SDEA and the district.

**Dadmun:** Is the a vote for a 4x4 or block? Or a vote for a bell schedule?

**Douglas:** Traditional to 4x4, changes prep time, we vote. What is more vague, is when you add an advisory, that changes prep time as well. So do we vote every time there is an advisory or not.

**Abbott:** We picked Tuesday Friday because, having Tuesday Thursday would be a different schedule every other day. It's too much

Douglas: Why two advisory?

**Abbott:** Without two, counselors will pull out of classes less

Dadmun: SPED has more time with their students

**Douglas:** I think it can be useful, but what is the plan to make advisory worth while 2 days

**Foster:** I have a lot to do for my SPED students

**Douglas:** Other teachers don't have that

Villanueva: We have many SPED students at Crawford, I'm sure we can think of something else

for those students to do

**Foster:** What's wrong study hall?

**Douglas:** Can you open this up to staff during a staff meeting

Morse: Can we bring this to our department chairs. Could we have the department chairs take

input from their teams and bring it to ILT?

**Abbott:** We have to excess staff if we go 6 period day

Douglas: Why?

Abbott: We get more money for 4x4

**Douglas**: Can we bring this information to the next staff meeting?

Villanueva: We are not bringing this to a staff meeting. It would be determined by seniority

**Abbott:** We do not want to excess anybody

**Douglas:** Just would like to see the documentation

Villanueva: I can give you the information. At the next staff meeting, I can share the schedule

and let them know that we get an extra allocation of teachers on a 4x4

Douglas: There is still 20% of votes are against, we need to make it less

Villanueva: There is still 80% that does vote for it.

Abbott: The only way to have a finals schedule is to put lunch at the end of the day

**Douglas:** Are they allowed to go home and skip lunch? **Dadmun:** We have them grab bags for home during COVID

Abbott: This is 6 days a year. If we don't do finals, we could do a grading day at the end of the

grading period instead of finals. I never gave finals.

Q1 - Grading time After school	S1 A
Q2 - Grading time After school	S1 B
Q3 Grading time After school	S2 A
Q4 Grading time After school	S2 B
Winter	Winter
Spring	Spring

# 7. Stipends of Dept. Chair

Douglas: Motion to move to next meeting

**Dadmun:** Second

**Passed** 

#### Section 24.3: CONTRACT WAIVERS

Recognizing that education reform activity may require collective bargaining flexibility on a continuing basis, the District and the Association adopt the following guidelines to assist in the implementation of the joint commitment.

- 24.3.1. The District and the Association recognize the need for flexibility in education reform and will, where appropriate, consider waiving or modifying any contract provisions. Contract waivers must be submitted on or before the 15<sup>th</sup> of April prior to the school year the waiver is to take effect. Approved contract waivers must be renewed on an annual basis.
- 24.3.2. Education reform proposals which require such waivers or modifications shall be referred to the Contract Administration Committee for review.
- 24.3.3. All agreements to modify, amend or otherwise change contract provisions will be by mutual written agreement of the Parties. Each Party will determine its own procedures for ratifying any written agreements which modify existing contract provisions. Contract waivers must be submitted to the Association on or before the 15<sup>th</sup> of April prior to the school year the waiver is to take effect. Approved contract waivers must be renewed on an annual basis.

#### 7.00 COMPENSATION FOR NONCONTRACT SERVICE

#### 7.01 Hourly Service

7.011 Nonclassroom Assignment

\$39.35 per hour \*

This rate applies to a regular contract unit member who is offered and who agrees to serve in an hourly nonclassroom assignment in addition to the regular contract assignment. Nonclassroom hourly assignments include, but are not limited to: library service, counseling service, materials development, curriculum writing, community relations activities, assistance to school administrators, and all other nonclassroom certificated hourly service except workshop participation. Only unit members specifically approved for compensation will be paid.

#### 8. Round Table

**Douglas:** Do we have a plan for students who do not have 4th period to leave?

Villanueva: We ask them to leave campus. We tell them to go home.

**Abbott:** Some are there for sports.

Douglas: Eliminating field trips and special schedules on the progress report days

**Abbott:** We can agree to try to eliminate that.

**Page:** We have about 400 kids in this building at a time, yet there is no official security person assigned to this building. Can we have one security for this building? We have given up a lot of prep time. One third of the population is there, but all 4 security guards are outside

**Villanueva:** We can have a security guard add the building to their route.

**Douglas:** They would like to re-establish the turn it in document

Abbott: This is a SCC item. Please bring it up

Bustos: One is with security, a lot of people go there a leave school where Mr. Catano is.

**Abbott**: We block off that staircase.

Villanueva: We check the cameras, they are not

Bustos: They are trying to get rid of white cap for the students, but I do not think it is fair to get

rid of it. Students are working hard to get honors.

**Abbott:** We are the last school with the white caps.

Foster: That's okay.

**Douglas:** Crawford is unique.

**Abbott:** We have not made a decision on this. There is a way to recognize the kids.

**Morse:** What's the issue with the color? **Dadmun:** It's easier to order one color.

Rader: It's easier for us?

**Abbott:** They are manipulating teachers.

**Douglas:** We need to worry about their education.

Douglas: We have on the record that students and teachers have an opinion about the white

caps.

Villanueva: Can we plan a date?

**Douglas**: 3/23rd Thursday.

# 9. Closure

Meeting Adjourned Dadmun motion Villanueva second.

# San Diego Unified School District

# Crawford High School Site Governance Team (SGT) Meeting

Date: January 12, 2023 at 3:45 pm

#### **AGENDA**

Item	Description/Actions	Action Requested of SGT Members
Call to Order		Informational
2. Quorum Check		Informational
3. Approval of Agenda		Informational/Action Item
Review of Last     Meeting's Minutes	Meeting Minutes	Informational/Action Item
5. 2023/2024 schedule vote		Discussion
6. Final Schedule		Discussion
7. Round Table		Informational/Discussion
8. Closure		

# 2. Call to order: 3:50 pm

### **Members Present:**

# Non-elected members:

Dr. Froylan Villanueva <a></a></a>Alan Douglas (SGT Chair) <a></a>

# **Elected Members:**

Rachel Foster (SDEA)

Emily Rader (SDEA)

Kent Tartt (SDEA)

Dan Dadmun (SDEA)

Bryan Morse (SDEA)

Ray Beattie (SDEA) Irene Quinata (Classified) Adrian Amante (Classified)

# Nominated / Volunteer members:

Belinda BustosAyala (student) Vacant (parent)

# 2. Quorum Check- Informational

8 out of 11

# 3. Approval of Agenda

Villanueva Motion Move 6 to 5. Tartt second Motion pass

Tartt motions to approve new agenda Morse pass Motion passed

#### 4. Review of Last Meetings Minutes

Rader Motion Tartt Second Motion passed

#### 6. Finals Schedule

#### Douglas:

- Why is the final schedule a minimum day, so it is not enough time to administer a check?
- Versus, not having a minimum day schedule
- Why do we not have finals during the quarter for a midterm?

**Abbott:** We are thin on instructional time, finals for midterm is not possible. For the other part, as long as the other part, it is too late for next week.

**Douglas**: Too late for this year, we are talking about next year, next semester at the earliest Villanueva: I appreciate this is getting brought up because it was carried over. Midterms at the quarter I would have to think about.

Douglas: Right now I have to give one final on Thursday, one on Friday. It is too short to put it together

**Abbott:** Lunch is the issue with finals schedule. It has to be at a certain time and 3 hours past breakfast (8:30 am). Cafeteria class schedules. Right now the minimum day is 8:30 to 1:25. We cannot go earlier than that

Villanueva: It is a shorter day, we cut an hour out to make it a true minimum day.

**Douglas:** Can we make 1st period, lunch, 2nd period? Next day is 3rd period, lunch, 4th period.

First 30 min is prep, then 1st, then lunch, then 2nd

**Abbott**: Cannot cut instructional minutes

**Douglas:** This would not change the minutes. It is just putting P1 and P2 on one day. This solves the problem of giving lunch.

**Rader:** Can we add minutes? Make P1 longer to hit Lunch for the right time, then add P2 to end later.

Abbott: We can do that. We can add

Douglas: Can we have an advisory? Then period P1, Lunch, P2

Villanueva: We can, but we need it to be checked off by nutrition, transportation and admin

**Abbott**: We need grab and go

**Douglas**: Grab and go can be after advisory

Abbott: We can talk about.

**Douglas:** Should this be an all staff vote, or should SGT represent to make a vote?

**Foster:** I think everyone has their own motives and say and should be able to vote. There might be push back if we don't include them.

**Douglas**: You only need ALL staff to approve if you change a staff's prep time. Last year, if you lower a prep by 8 minutes, you change the prep, everyone votes. Should we all vote or do a survey?

**Morse:** I think a survey is needed to get people's opinion. And they will feel better about the decision seeing how it was made.

**Douglas:** A survey would be easier than an official vote

**Villanueva:** Is the answer of the survey, a suggestion from staff instead of an official vote that is binding?

**Douglas:** The survey is a suggestion, it is not binding. That reminds me, the teacher wanted me to ask if we want to encourage teachers (coming from administration) to give a final

**Villanueva:** I will not encourage teachers to give a final on the final days. The teachers are professionals and can decide what they need for their students. Most don't.

**Douglas:** I agree.

Amante: Can we call it a survey and not a vote?

**Douglas:** What is your opinion about what is best for students, Belinda?

**Belinda:** 2 on one day. If I have 4 on one day it is a lot. I can focus one 2 at a time, go to reviews for those two classes.

**Abbott**: Next year's schedule is possible to change, this year it is hard.

#### 5. Vote Schedule Time

**Douglas:** Teachers want to know what they are approving before they vote. Will the advisory get changed last min

**Villanueva:** For sure a 4 by 4, but I am still looking into advisory. Either the same amount, or less.

**Belinda:** Not all the advisors do stuff. Some students study or miss work. I think on Monday it is good because you get the announcements.

**Douglas:** Beneficial to have more? Shorter time?

**Belinda:** Less time is needed for the announcement days. On finals week, have longer advisories, or more time for advisory.

Morse: Would you like to go to a different teacher's advisory to ask for help.

**Belinda:** That would be very helpful

**Douglas:** That would be very complicated. I think it should be a teacher by teacher pass, not a school wide office hours.

**Villanueva**: I was at a school with open advisory, and the kids just wandered around. The idea was good, but didn't work. Some teachers would have too many students.

Belinda: What if the student could get a approval a week before?

**Douglas:** That currently happens now.

**Douglas:** If we could get a ballot ready. I don't personally think we need to have a sub hired to watch the box. The only concerns I have, it should be watched over by an elected position, not a stranger.

**Villanueva:** Last time I had a lock, Douglas had a lock, it was like gold. I just want people to be able to vote without feeling present. I hired a visiting teacher, because they are unbiased. Pay them 400 dollars a day.

**Douglas:** A. The admin cannot be involved with the vote. In the union rules, it said it has to be run by the union representative. Others can help, but it needs to be an elected union member. **Villanueva:** It's not that I don't trust you. We can have it somewhere with a camera. Late January early February seems reasonable. I need to play with the advisory minutes

#### 6. Round table

**Abbott**: We need times for assembly to look like the FAST/DEMI schedule, extended P2 like the first time

Rader: No prep time is changed

**Douglas**: That does not need an official vote

Villanueva: Can you email it to us?

Abbott: Yes

Rader: It changed by a second

**Douglas:** All staff vote, or should we represent our staff?

Foster: I think we can handle it

Morse: I agree

Motion Foster Second Tartt Approved by 7

# DUAL Assembly Schedule—-2 assemblies to cover school

BMX Assembly - Feb 15 Water Safety Assembly-TBA FAST school-wide test - Sept 28

8:35 - 9:47 AM	Period 1	72 Minutes
9:47 - 9:56 AM	Grab and Go	9 minutes
9:56 - 11:08 AM	Period 2A Assembly/Teach	72 Minutes
11:13 - 12:25 PM	Period 2B Teach/Assembly	72 Minutes
12:30 - 1:00 PM	LUNCH	30 Minutes
1:05 - 2:17 PM	Period 3	72 Minutes
2:22 - 3:35 PM	Period 4	72 Minutes
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**Douglas:** Brought to attention by Ms. Page. Is there anything we can get additional security on the 3rd floor bathroom? She is spending a lot of time supervising the bathroom.

**Beatie:** We do get students up there. Some hide in the workroom tables. I see students hanging out, and in the bathroom. I see the same thing

Morse: There are students there without passes too.

**Villanueva**: 8th day in the building. It hasn't been that long. I think it has been pretty smooth, but there are students that are hiding out. Mr. Flores has been out on personal business. I have sat on the floors before, and we can do our work there to help supervise there. There are doors we are still discovering. It hasn't been that bad.

**Douglas**: Is there anyone monitoring the cameras?

**Villanueva**: They are open and running, we can begin monitoring next week when I get the correct laptop for it.

**Villanueva:** I just wanted to say with you. We didn't get selected for the community school, but Hoover was selected. They have an inside track, they had programs there in place. Sortly, there is another opportunity for us to apply. (Hands power point slides) We have a very good chance of getting it. We would get 500k years 1-4, 375k the fifth, and a total grant of 2375k. We would have a teacher/classified staff oversee the outreach/site coordinator. Then someone hired to full

that teaching/staff role. There is only 1 high school in SDUSD is a community school. There is a letter of intent to submit on January 31st. The old principal of Hoover became the head overseer of community schools for the district.

**Douglas:** The union supports this too. I agree. I think we are a better candidate this year because we have this building, theater, a garden, and thrift shop. Let's expand what we have to the community

**Villanueva:** There are 4, there is a good chance we can get it. I need to inform and ask for input from SGT.

**Douglas:** If we pick the person, do you hire the replacement? **Villanueva:** I have to look into that, but I usually have a panel

Morse: This is a 5 year commitment

Douglas: If it works, we keep it, if not they take it

**Morse:** Hoover only provides a panty for the community?

Villanueva: It is the first year, Hoover already has a clinic too. If we have one person to connect

the community

**Douglas:** Could it be staff like Ms. Mohammed?

Villanueva: Yes

Morse: It would be nice to have someone

Villanueva: I wanted to bring this to your attention early, so that you are informed and we can

move forward together

**Douglas:** Thank you we appreciate that this

Morse: The evacuation for the fire drill we have to leave the building and then re-enter

Douglas: Can we table this for next meeting

**Villanueva:** Let's make sure that we check with Ms. Abbott, maybe we can solve this before next meeting. Let's talk to her and bring your points up. We can revise that plan. We are still learning and making maps. We have a building exit that goes to the street. We do not want to announce that.

Douglas: Motion to end at 5:02

**Foster:** Motion **Morse:** Second

Meeting adjourned at 5:03 pm

### SAN DIEGO UNIFIED SCHOOL DISTRICT

#### Crawford High School Site Governance Team (SGT) Meeting Date: October 6, 2022 at 3:45 pm

#### **AGENDA**

Item	Description/Actions	Action Requested of SGT Members
Call to Order	-	Informational
2. Quorum Check		Informational
3. Approval of September Agenda		Informational/Action Item
4. SGT Position assignments		Informational/Action Item
_		
<ol><li>Modified schedules</li></ol>		Informational
6. Scheduling future SGT meetings		Information/Action Item
7. Review SGT Bylaws	Crawford SGT Bylaws	Informational
8. Round table		Informational
9. Closure		

Next Scheduled SGT Meeting:

# 3. Call to order: 3:50 pm

#### **Members Present:**

# **Non-elected members:**

Dr. Froylan Villanueva Alan Douglas (SGT Chair)

# **Elected Members:**

Rachel Foster (SDEA)

Emily Rader (SDEA)

Kent Tartt (SDEA) ✓

Dan Dadmun (SDEA) -> Scott Page ✓

Bryan Morse (SDEA)

Ray Beattie (SDEA)

Irene Quinata (Classified) 🔽

Adrian Amante (Classified)

# **Nominated / Volunteer members:**

2. Quorum Check- Informational

### 3. Approval of Agenda

Motion Tartt
Amante Second

# 4. Roles and Responsibilities

- Chair Nominations: Douglas

Vice Chair: TarttSecretary: Rader

- **Time Keeper:** Quinata

Motion Quinata Second Morse

Votes: Unopposed.

Douglas will be the Chair, Tartt the Vice Chair, Rader the Secretary, and Time Keeper Quinata

Douglas: We need a community member, a parent is preferred. I will suggest Ms. Brewster,

anyone else have anyone else to consider?

Amante: Brewster didn't accept?

**Douglas:** No

Morse: How about Scott, coach for the soccer team

Quinata: How about finding a parent volunteer at the Homecoming game?

Amante: I could put a flyer in moneybag.

Page: We could make an announcement on the speakers for parents to meet us.

**Douglas:** Students?

Page: Avid students are looking for volunteer times.

Quinata: Book club students

Morse: Avid students are good or the hours.

Douglas: Who does Avid? Your Wife?

Page: Yes, if you contact her she could find a volunteer

Page: Junior would be better, Senior's check out near the end

#### 5. Modified Schedules

**Douglas:** People did not complain about the FAST schedule, it was more concern about who came up with it. Should we make a schedule for assemblies that we approve because we represent the staff?

**Rader:** We could make a pre-approved schedule as SGT that we can use whenever instead of an emergency meeting to approve a schedule.

**Villanueva:** I think we represent the staff, but I think feedback from someone like Ms. Butcher is important especially for assemblies.

**Morse**: Capacity, for the auditorium? **Villanueva**: Our old one was a lot bigger.

**Douglas:** Should Assembly days have a long second period. Should each assembly day have a second period, or rotate.

Rader: This happened because it was on a non-advisory day.

**Morse**: I would like to poll the staff to figure out how long it took to finish the test? We could make it shorter.

**Villanueva**: Teachers are giving up 19 minutes, three times a year. I thought that the assembly schedule was the one today, 10/6, not the fast schedule

**Page:** Assemblies/Pep Rallies? **Quinata:** Yes. And Festivals.

**Amante:** Are we doing the prayer times?

Et. All: No

Page: Let's make a list of what we need schedules for.

All Alternate Schedule Needs	Events:	Fast Test/DEMI:	<u>Assembly</u>	CAASPP
Food Fest Fast Test Pep Rally Assembly DEMI CAASPP	<ul><li>Food Fest</li><li>Pep Rally</li></ul> Advisory + Lunch Long lunch	71 mins  19 from each period  Five times a Year	Can choose which of the schedules that they need	SGT does not need to make a CAASPP Schedule, it is up to admin.

**Douglas:** Can we agree that the months we have a lot of schedule changes, and we lose a lot of prep time, can we get prep back by having one of the mandatory meetings for additional prep?

Villanueva: Next school wide test is the FAST in January.

Rader: What about if we lose 19 minutes, we get 20 minutes back?

# 6. Schedule Next Meeting

Douglas: Pencil rest for later. Schedule the meeting.

Villanueva: Top of the month works. The 3rd works for me.

#### 7. Round table:

Tartt: Campus wide activity to explain how dangerous vaping is. What are we doing to show the

kids of the dangers?

Page: Safety goes through SGT

Morse: Can we use the advisory video for that?

Villanueva: There is going to be a booth at lunch about the dangers of tobacco.

#### 8. Closure

Motion to adjourn Quinata Second Tartt Third Villanueva

4:46 pm