

**San Diego Unified School District**  
**Crawford High School**  
**Site Governance Team (SGT) Meeting**  
**Date: April 25, 2023 at 2:20 pm**

Item	Description/Actions	Action Requested of SGT Members
1. Call to Order		Informational
2. Quorum Check		Informational
3. Approval of Agenda		Informational/Action Item
4. Review of Last Meeting's Minutes	<a href="#">Meeting Minutes</a>	Informational/Action Item
5. Area Superintendent Dr. Erin Richison	Presentation	Informational
6. SPSA 23-24 Lindsay Abbott		Discussion
7. 100 building stairwells		Discussion
8. 3rd Tuesday Committee Meetings Elena Lujan-Alba	(if time permits)	Discussion
9. Round Table		Informational/Discussion
10. Closure		

## 1. Call to order: 2:20 pm

**Members Present:**

**Non-elected members:**

Lindsay Abbott(Admin)

Wes Braddock (Admin)

Joel Flores (Admin)

Alan Douglas (SGT Chair)

**Elected Members:**

Rachel Foster (SDEA) ✓

Emily Rader (SDEA) ✓

Kent Tartt (SDEA) ✓

Dan Dadmun (SDEA) ✓

Bryan Morse (SDEA) ✓

Ray Beattie (SDEA) ✓

Irene Quinata (Classified)

Adrian Amante (Classified) ✓

**Nominated / Volunteer members:**

Belinda BustosAyala (student) ✓

Vacant (parent)

**Guests**

Dr. Erin Richison

Dr. Jason Babinean

Lisa Morris

Gemma Dale

Samatha Todres

Scott Page

Timothy Shaw

Allyssa Dykes

Helene Manning

Brenda Bell Young

Sandy Hafermann

Silvia Herrera Flores

**2. Quorum Check- Informational**

Quorum is met, one absent

**3. Approval of Agenda**

Rader motioned

Foster Second

**4. Motion to approve minutes**

Morse motions

Foster seconds

## **5. Area Superintendent Dr. Erin Richison**

**Richison:** One of your colleagues reached out to me concerned about Crawford. And I am here to learn about the work you do so that I can support you. Community schools are soon, and I wanted to provide a space to support you. Your AP's are new, and Mr. Braddock will be here through the fall. I am here to support you. The math team has been working hard with the district. Community school, EL committees are working hard on the school and many more. I want you to know that no matter who is sitting in the seats that you have district support. Community schools is a big lift for the school and the people in this room are a big part of this.

**Douglas:** My concern is that SGT has not been supported by our admin. Our authority was questioned, our trainings postponed.

**Richison:** Did you get training?

**Douglas:** Yes, zoom meeting. Each year we have a struggle with the vote. Some people have been elected each year by their peers. If we could get support earlier on, and be clear on the purpose of SGT, and what it looks like.

**Jason:** What other than training?

**Douglas:** SGT is not part of the shared decision making, they are more given something to look at.

**Foster:** Transparency is what we need.

**Morris:** You can decide what SGT is in charge of in your bylaws

**Lujan:** We need to make an agreement about what SGT makes decisions. I'm curious where that line is. I don't want to make decisions on everything. Do you want clarity over what we make decisions on?

**Douglas:** Yes. I used other bylaws as examples. But if we make bylaws, but we do not get support, it doesn't matter.

**Morse:** Decision is strong. We are here to advise, and give input. We are not here to make decisions. Maybe yes for the schedule changes.

**Morris:** The contract says that it is not advisory. The principal is one vote on a committee that makes decisions. It has all stakeholders. It should not be advisory at all. The contract is vague, and that is where the bylaws come in to make sure it is democratic

**Morse:** Our experience here, traditionally, we don't make real decisions, we just advise.

**Morris:** It is vague, and the bylaws are important

**Page:** We had to put the bylaws together quickly. They were copied from middle school. Is there a process for us to make it OUR bylaws?

**Morris:** We do a lot of SGT trainings, but not bylaw writing, we can give trainings and look into that.

**Douglas:** Each year, we look at the bylaws in the beginning, and we have to wait for the election, I would like to have more support to make bylaws. A lot of meetings, if we don't have real power, then what is the point? We were given emergency meetings to rush approvals.

**Page:** I'm hoping our new leadership can help us with those bylaws. Is this about SGT

**Richison:** No

**Jason:** I want to acknowledge that you are in a really tough spot right now. The fact you are present here says a lot about you. It's going to be okay, and it will be because of your team. I want your team to be high functioning. 1) I support principals specifically about collaboration, I will be there 2) SGT bylaws should be your own, you know Crawford the best, you can use bylaws, we could should Hoover's and we constantly improved it. We even had sub committees that can be supported by leadership, so that the meetings themselves are used for the decision making. You should feel a part of each decision.

**Morse:** Does anyone approve or check the bylaws?

**Jason:** No. It comes to the contractual language. Things are vague on purpose so that you can make it your own.

**Adrian:** It seemed like with the last Principal, we did work and surveys and he said, okay, I'll considerate.

**Jason:** We talked about with the members what could be trusted with the principal, and what should be SGT. In terms of community schools, we have to ensure that there is strong shared decision making. It's not just about community schools, where SGT makes those decisions.

**Hafermann:** What does it mean to be a community school

**Jason:** There is a lot. What do you mean?

**Hafermann:** What does it mean for Crawford

**Jason:** It depends on your coordinator who will be hired by SGT. It could be conversations with stakeholders. We want 70% of those groups to respond to those surveys and then use that data to guide what needs you address. Then you get this pot of money that you use to address those needs. \$300,000 Crawford gets annually to address those needs. Who is the site coordinator? Do they evaluate us? Are they part of us? This person become part of the Crawford community. They are with you, they work with you, they work to actualize the vision for Crawford. We hope that the positions are posted in May, whoever you think should apply, you should say. This is not someone I hire, it is someone SGT hires. By the end of May, they should be hired and are trained over the summer and ready to go when you return. I will be there to assist as well.

**Morse:** Are we going to create bylaws for community schools?

**Abbott:** Community Schools do not have bylaws. We decide what programs fit us

**Jason:** Minimally. Other schools make sub-committees with SGT members, and SGT approves these subcommittees. Crawford may do this too

**Manning:** SGT needs to understand what they have authority to do, and be transparent. I am here to increase attendance, and when I came here, people did not know who I was, thought I

was a spy, there needs to be more transparency about hiring people. I have strengthened our partnerships and increased attendance. There was a lot of discussion about how to reach out to the families. I am glad that there is going to be community schools, because I need more support in my role. I felt that SCC, created the position, and removed the position, and I felt it was not transparent, minutes and budgets wasn't uploaded. My position will not be here next year. I was given roles that were not mine, which shows that everyone is overworked, and overwhelmed. I wish we could have had a discussion about how to use someone who is already involved in the community. A position was created and dissolved without the school knowing.

**Morris:** That is a grievable instance

**Douglas:** This was already grieved, do not worry.

**Page:** Can we bring this away from SGT?

**Richison:** Yes. I just want you all to know that we care and want to help. There was initiatives that was started at Crawford, the list is long. I need to see what is important that we sustain and carry on in this transition? It is going to take the entire community to make this work. I am here to hear, what is important to you, so that we can support you at the district.

**Page:** Crawford has gone through 1 principal every 2 and a half years. We need someone to not leave every two years.

**Douglas:** Let's move forward

**Jason:** If you have a thought, concern or suggestion, please each out. That's why we are here

**Richison:** Please reach out

**Braddock:** I have an open door policy, come in to talk.

## **6. SPSA 23-24 Lindsay Abbott**

**Abbott:** We need to make a single plan for student achievement. We did it once in the fall. This is the plan for how we spend our money. We are also approaching ILT, EPAC, then SCC will vote. Local Control funding goals: access to challenging curriculum, quality teacher. Data was collected from many sources. FAST, DEMI, needs assessment, mid cycle WASC. DEMI scores went up because kids were allowed to not write in English.

**Shaw:** What is the target percentage?

**Abbott:** The district set the targets, they are pretty good

**Douglas:** We set these targets?

**Abbott:** We have to set meaningful targets. White students would not be meaningful.

**Douglas:** So when we are at 24% to 37%

**Page:** I do not like the category black, versus immigrant, and we can break up the data better ourselves. Do not adopt the categories.

**Abbott:** We would have to make it more complicated.

**Abbott:** Our data showed that our math students are increasing their amount of units. Can use the FAST to choose our goals. We are good at getting kids reclassified. Students with disabilities

have this ATSI code. We are one step before being classified as school improvement. Schools that are not eligible for CSI, that have student groups with more needs. The same criteria to go from CSI to ATSI is to go from ATSI to not.

**Abbott:** We had 7 family answer the survey. They want translation services. Staff want mental health. From the WASC support, is that we do not focus on data or have it as a whole Crawford. We are going to bring in an Instructional Coordinator Position focused on instructional practice creating functional PLCs and standards based grading. Hourly time for PLCs, Professional Development, Pull-Out days. We need translation and childcare support money. Focus on teaching practices related to Special Education Students. We are not tight on money, we have the money to spend on these services. We are withdrawing SD9UP.

**Lujan:** Wait who made that decision?

**Abbott:** Del Rosario

**Lujan:** That is another example of that SGT should be involved in these decision making so that this doesn't happen over our heads.

**Abbott:** The county kicked out

**Lujan:** We should not be kicked out of programs without a principal. It is an example that SGT needs to be more involved in these conversations.

**Abbott:** We can reapply. We are being placed on comprehensive coordinated Early intervention services. We cannot opt out. There has been confusion about the Anvil of Hope money. It is not a free for all. The money must be directly \$500,000 must be spent by December. We needed shared decision making. A big thing she wants to do and it is to bring back IMIN similar supports. Another idea is to bring a foodbank/food party that could be picked up by community schools. What am I asking is what should we focus on? Some things have already been decided, but what else.

**Page:** Is this what we need for next year?

**Abbott:** Yes.

**Page:** Do you want us to think about?

**Abbott:** Needs to be done by May 12th.

**Page:** This is huge and needs to be brought to the whole staff. Should we get this our department and say what we want?

**Abbott:** Not that detailed.

**Rader:** Can we get admin support to make the teachers give common tests so we can be a data driven school?

**Lujan:** Can we get people to come in and train us, hire them, to train us and make working PLC department meetings so that we can actually see departments move?

**Abbott:** We are hiring a position to help support us for that can

**Douglas:** We need to move forward, I like that this; would like to Motion to Table 7 and 8?

**Motion:** Foster and Beatie

Tartt Second

## **7. 100 building stairwells**

## **8. 3rd Tuesday Committee Meetings Elena Lujan-Alba (if time permits)**

### **9. Round Table**

**Morse:** Friday was a day off?

**Abbott:** It's a religious holiday.

**Morse:** I could take good Friday off?

**Abbott:** Yes.

**Morse:** Our students need to know that their parents need to call the school for religious holiday

**Braddock:** Maybe Ms. Mohammed gives a message to remind

**Shaw:** There was a student upset they could not turn in their Friday work, being gone on a religious part. It's his right to turn it in

**Braddock:** Let's look at the district policy.

**Douglas:** May 30th for the next meeting?

### **10. Closure**

Motion to adjourn

**Dadman:** motion

**Foster:** Second

Adjourned at 3:50 pm